

A GUIDE TO THE CYCLE OF CLINICAL SUPERVISION

School Psychologist:

Observer:

Date:

Activity:

PRE-OBSERVATION CONFERENCE

The school psychologist and supervisor confer to discuss the following:

- 1. the specifics of the planned activity (what, with whom, referral question, etc.)
- 2. the purpose of the planned activity
- 3. the school psychologist's objectives/goals for the activity
- 4. the methods of data collection to be used in the observation
- 5. the date, time, and duration of the observation

OBSERVATION (DATA COLLECTION)

The supervisor collects data focusing on the specific behaviors identified in the pre-observation conference:

- 1. arrive promptly, have data collection material ready in advance
- 2. collect data objectively, as agreed upon
- 3. provide a copy of the data to the school psychologist

DATA ANALYSIS & STRATEGY

The supervisor analyzes the collected data and prepares for the post-observation conference:

- 1. identify patterns of behavior relevant to the school psychologist's objectives/goals
- 2. plan post-observation conference

POST-OBSERVATION CONFERENCE

The school psychologist and the supervisor confer to accomplish the following:

- 1. review agreements from the pre-observation conference
- 2. share collected data with the school psychologist
- 3. discuss data, patterns of performance
- 4. determine future performance goals

POST-OBSERVATION ANALYSIS

The supervisor seeks feedback specific to the supervision cycle:

- 1. supervisor asks the school psychologist about what went well, what did not work well, what was useful, etc.
- 2. supervisor reflects on feedback, looks for patterns across supervisees, and adjusts own supervisory behaviors accordingly

Other Comments: