

## ASPP Student Research Award Application Rubric

Applicant: \_\_\_\_\_

University: \_\_\_\_\_

Reviewer: \_\_\_\_\_

Review Period Deadline:  December  June

The following criteria must be met:

- The applicant is an ASPP member  The applicant practices or attends an accredited graduate program in Pennsylvania
- The applicant has a mentor and has submitted a mentorship plan that identifies how the mentor will support and oversee the proposed research

		1	2	3	4	5	Score
<b>Relevance of Research</b>		The research does not address an issue related to the field of school psychology.	The research question is slightly related to school psychology, and/or the potential results will have low impact on the field.	The research question is relevant to school psychology, and potential findings may have some implications for the field.	The research addresses a significant issue in school psychology.	Goals of the research will improve scientific knowledge and/or applied practice in school psychology.	
<b>Innovation</b>		The methodology and approach to the proposed research is not novel, nor does it aim to shift current research or practice in school psychology.	The methodology and approach of the proposed project is based largely on previous research approaches or methodologies.	The concepts, approaches or methodologies, instrumentation, or interventions follow standard practices to this field of research.	The concepts, approaches or methodologies, instrumentation, or interventions are novel to this field of research.	The research challenges and seeks to shift current research or practice in school psychology.	
<b>Approach</b>	Participants	Sample size is insufficient, and recruitment procedures are inappropriate.		Sample size and recruitment procedures are adequate, with some inconsistency or additional detail needed.		Sample size and recruitment procedures are feasible and appropriate.	

	Measures, Methods, and Research Procedures	Measures, methods, and research procedures are unclear and inappropriate to research questions.		Measures, methods, and research procedures are acceptable, with some inconsistency or additional detail needed.		Measures, methods and research procedures are clearly stated and appropriate to research questions.	
	Planned Data Analyses and Expected Results	Data analyses are not appropriate and/or expected results are not plausible.		Data analyses and expected results are described adequately, with some inconsistency or additional detail needed.		Data analyses and expected results are clearly described and appropriate to answer research questions.	
	<b>Evidence of Scholarship</b>	Applicant lacks experience and/or training for conducting research; has no record of professional Scholarship or anticipated plan for scholarship based on this proposal; and has no professional memberships aside from ASPP.		Applicant demonstrates some prior research experience and/or professional scholarship or articulates a general plan for scholarship based on this proposal; or has professional memberships in addition to ASPP.		Applicant demonstrates the qualifications to conduct research and/or demonstrates strong professional scholarship or has a specific plan for scholarship based on this proposal; and has professional memberships in addition to ASPP.	/2 =
	<b>Necessity and Reasonableness of Budget</b>	Justification for budget items is unreasonable and/or costs are inaccurate.		Justification of budget is provided and acceptable, but includes some unnecessary items.		Necessity and reasonableness of costs are clearly outlined and explained.	/2 =

Total Score: /30