



# V

# DISCOVER THE POWER OF



How do you make cognitive ability testing easier,  
more flexible, and more comprehensive than ever?

# Create a smarter test: the WISC-V.

A group of five diverse children, including a boy and four girls, are sitting on a school floor. They are all smiling and making peace signs with their hands. The background shows a school hallway with a brick wall and a window.

Introducing the **Wechsler Intelligence Scale for Children® – Fifth Edition**, the latest version of the most powerful cognitive ability measure ever. WISC-V delivers more flexibility and more content, and has been redesigned to give you a truly comprehensive picture of a child's abilities. And now it is even more efficient.

## Choose the WISC–V in two formats.

Now you can choose the traditional paper-and-pencil format or the new digital format on Q-interactive®, which puts the power of WISC–V at your fingertips. These options provide even more convenience and flexibility.



### Paper-and-pencil format

The WISC–V complete kit includes: Administration and Scoring Manual, Technical and Interpretive Manual, Stimulus Books 1–3, 25 Record Forms, 25 Response Booklets #1, 25 Response Booklets #2, Coding Scoring Template, Symbol Search Scoring Key, Cancellation Scoring Template, and Wechsler Standard Block Design Set

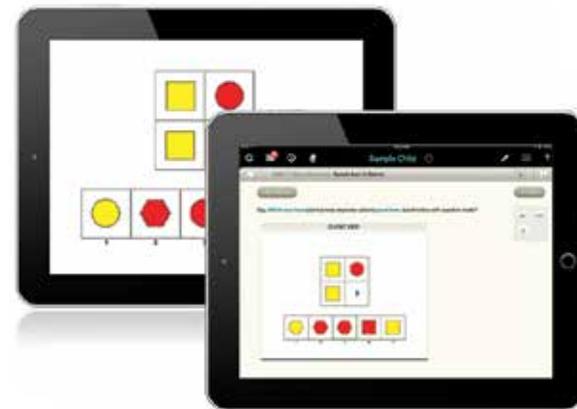
**Scoring & reporting:** Hand scoring and web-based scoring on Q-global



### Digital format on Q-interactive

Q-interactive includes access to the same content as the WISC–V paper-and-pencil format, plus a library of assessments including WAIS®–IV, WMS®–IV, WIAT®–III, KTEA™–3, NEPSY®–II, and D-KEFS™. Stimulus books, record forms and administration instructions are all embedded within Q-interactive for quick and easy access.

**Scoring & reporting:** Real-time scoring, immediate access to results and reports



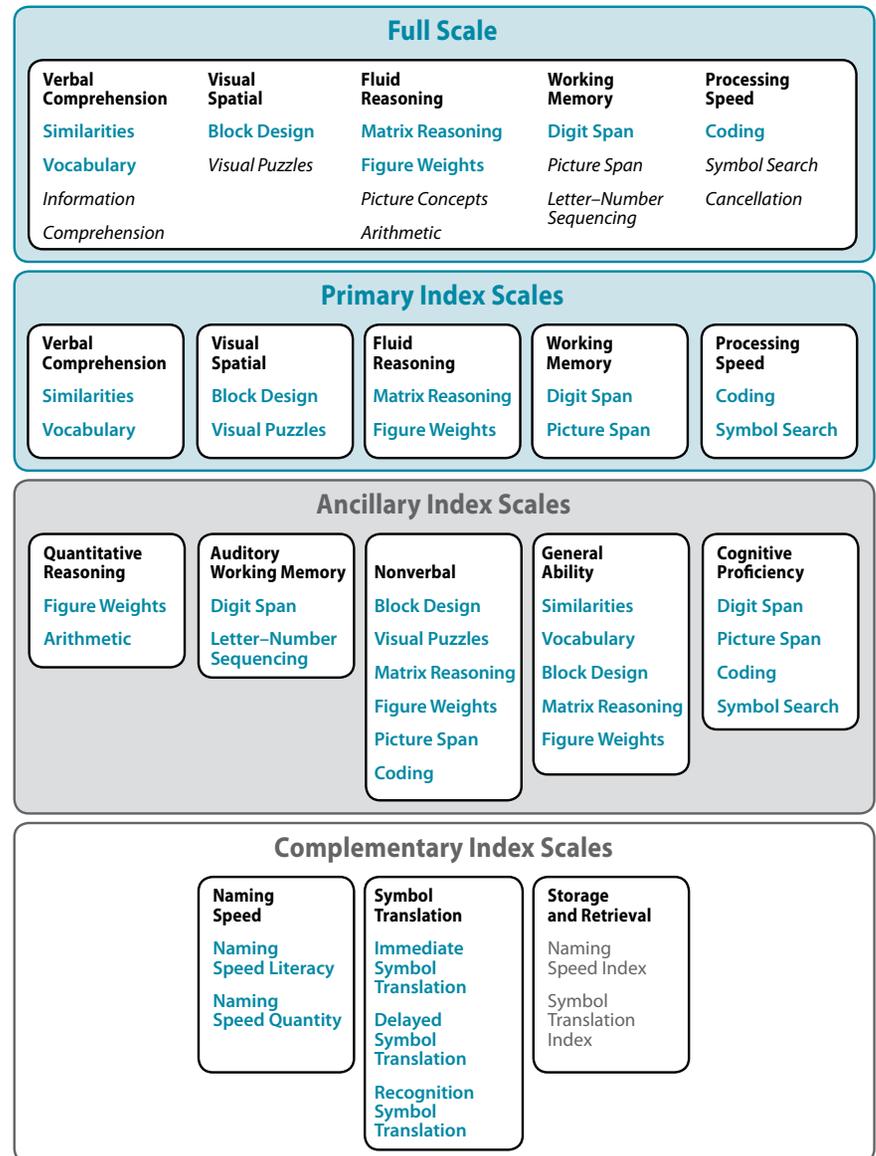
# Expanded test framework

provides more flexibility and more content than ever.

The WISC®-V includes notable improvements that make identifying issues — and finding the solutions — faster and easier, without sacrificing the Wechsler gold standard of excellence. You now get more links to achievement and more critical insights than ever before. WISC-V provides a comprehensive measure of overall intellectual ability, as well as five specific cognitive domains that impact performance in the classroom and beyond. More coverage provides more flexibility as well as additional scores.

- New measures of visual spatial ability, fluid reasoning and visual working memory
- New and separate visual spatial and fluid reasoning composites
- New complementary naming facility and visual-verbal associative memory subtests, plus a new complementary storage and retrieval composite
- New ancillary composites for specific clinical situations
- Five primary index scores, the FSIQ as well as three ancillary index scores can be obtained through the ten primary subtests

## WISC-V framework



The digital version of WISC-V, on Q-interactive, gives you the same content as the traditional paper-and-pencil format, plus provides instant feedback, and enables you to build more rapport with the child.

# New index scores

## Ancillary Index Scores

Five ancillary index scores provide additional information regarding a child's WISC–V performance.

- **Quantitative Reasoning Index (QRI):** An indicator of quantitative reasoning skills which assists in more accurately predicting reading and math achievement scores, creativity, future academic success, and success in gifted programs.
- **Auditory Working Memory Index (AWMI):** An indicator of a child's auditory working memory skills and the ability to resist proactive interference for a purer measure of auditory working memory that complements the WMI.
- **Nonverbal Index (NVI):** A global measure of intellectual ability that does not require any expressive responses. This score may be useful for children with a variety of language-related issues, including English language learners, deaf or hard-of-hearing, or suspected language or autism spectrum disorders.
- **General Ability Index (GAI):** An estimate of general intellectual ability that's less reliant on working memory and processing speed relative to the FSIQ.
- **Cognitive Proficiency Index (CPI):** An estimate of the efficiency with which cognitive information is processed in learning, problem solving, and higher order reasoning.

## Complementary Index Scores

Three complementary index scores provide further information about other cognitive abilities if the clinical need is present.

- **Naming Speed Index (NSI):** A broad estimate of naming facility, which is related to achievement variables and shows sensitivity to specific learning disabilities in reading, mathematics, and written expression.
- **Symbol Translation Index (STI):** A broad estimate of visual-verbal associative memory, which is closely associated with reading decoding skills, word reading accuracy and fluency, text reading and reading comprehension, math calculation skills, and math reasoning.
- **Storage and Retrieval Index (SRI):** A broad estimate of long-term storage and retrieval accuracy and fluency, derived from a variety of tasks designed to assess cognitive processes that are associated with reading, mathematical, and writing skills, and that have shown sensitivity to specific learning disabilities and other clinical conditions.

# More clinically useful

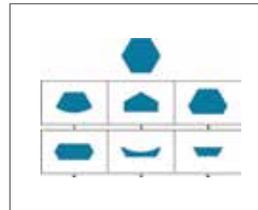
The WISC–V gives you flexibility and interpretive power, along with access to more subtests, so you get a broader view of a child’s cognitive abilities. New subtests are targeted to common referral questions for children such as the presence of a specific learning disability; and special clinical situations such as evaluations of children who are English language learners.



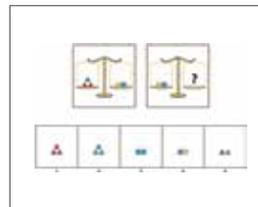
With Q-interactive, you can access an entire library of subtests: WISC–V subtests, or measures from other critical domains such as achievement, language, or executive function. So you can access the subtests you need, when you need them, and even add or remove a subtest on-the-fly.

## New primary subtests

Three new primary subtests extend the content coverage of the WISC–V and increase its practical applications. These include:



**Visual Puzzles:** A new Visual Spatial subtest that measures the ability to analyze and synthesize information. Within a specified time limit, the child views a completed puzzle and selects three response options that, when combined, reconstruct the puzzle.



**Figure Weights:** A new Fluid Reasoning subtest that measures quantitative reasoning and induction. Within a specified time limit, the child views a scale with missing weight(s) and selects the response option that keeps the scale balanced.



**Picture Span:** A new Working Memory subtest that measures visual working memory. The child views a stimulus page of one or more pictures for a specified time and then selects the picture(s) (in sequential order, if possible) from options on a response page.

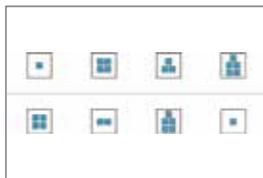
## Complementary subtests

Five new complementary subtests have been added to assess cognitive processes important to academic achievement in reading, math and writing, and that have shown sensitivity to specific learning disabilities and other clinical conditions.

### Naming Speed subtests

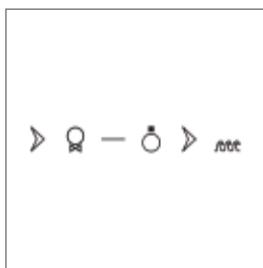


**Naming Speed Literacy** – The child names stimuli (e.g., objects of various size and color, letters and numbers) as quickly as possible.



**Naming Speed Quantity** – The child names quantities of squares as quickly as possible.

### Symbol Translation subtests



**Immediate Symbol Translation** – The child learns visual-verbal pairs and translates symbol strings into phrases or sentences.

**Delayed Symbol Translation** – The child translates symbol strings into words, phrases or sentences using recalled visual-verbal pairs from Immediate Symbol Translation.



**Recognition Symbol Translation** – Using recalled visual-verbal pairs from immediate symbol translation the child views a symbol and selects the correct translation from response options the examiner reads aloud.



## More interpretive power

- WISC–V provides statistical links to two measures of academic achievement, the KTEA-3 and the WIAT–III, to support more flexible evaluation of specific learning disabilities and two major approaches to specific learning disability identification: pattern of strengths and weaknesses analyses and ability-achievement discrepancy analyses
- Expanded score analysis approach highlights index- and subtest-level strength and weaknesses analyses
- Separate visual spatial and fluid reasoning composite scores results in greater interpretive clarity
- Selection of process scores has been greatly expanded to enhance the depth of interpretation and understanding of performance

With Q-interactive, you can create custom batteries directly from your screen so that you can easily evaluate such areas as specific learning disabilities. In addition, access the same expanded score analysis without having to input scores into a computer.



## Updated psychometric properties

- Updated normative sample standardized on 2,200 children aged 6:0–16:11
- Normative sample stratified to match current U.S. census data based on sex, race/ethnicity, parent education level, and geographic region for each age group
- Strong subtest floors and ceilings facilitate accurate measurement at the extremes of cognitive ability
- Comparable or improved reliability for subtest and composite scores

## Updated studies

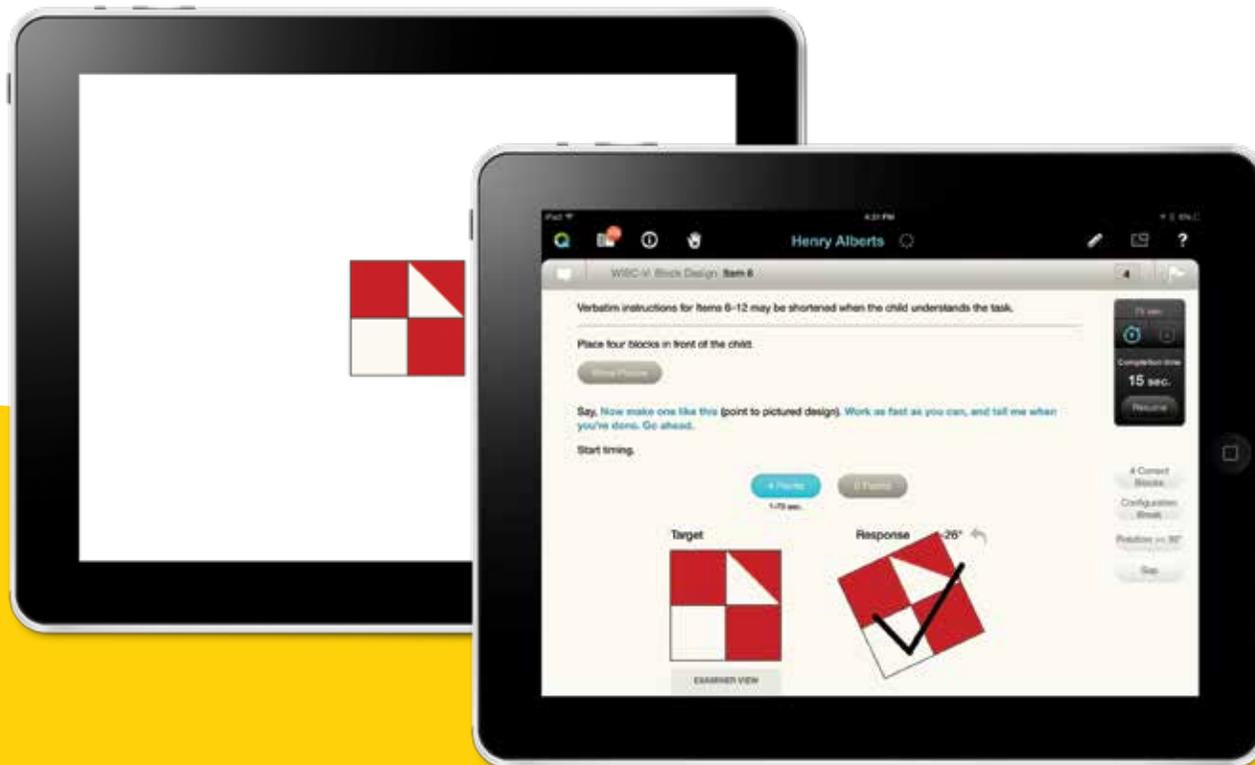
- Updated special group studies
- Updated validity studies with other measures including WISC–IV, WPPSI–IV, WAIS–IV, WIAT–III, KTEA-3, Vineland-II, and BASC-2
- Expanded validity evidence for the Q-interactive version, including construct validity studies and equivalence of Q-interactive and paper/pencil formats, and special group studies to examine patterns of performance of children from frequently-tested populations

## More efficient and user-friendly

The WISC–V increases construct coverage without increasing testing time. So, you get a more efficient, developmentally appropriate measure—and still have time to assess other domains of interest.

- Efficiently produce all primary index scores
- Significantly reduced testing time to obtain the FSIQ
- Simplified instructions with reduced vocabulary level, shorter discontinue rules, and refined scoring criteria

Q-interactive makes workflow more efficient. Features such as touchscreen response capture, audio recording, timer, and note taking are great time-saving tools when administering tests on Q-interactive.



# WISC-V on Q-interactive®

The digital format on Q-interactive puts all the power of WISC-V at your fingertips. It's powerful. Efficient. And incredibly convenient.

Q-interactive is a comprehensive system that streamlines the assessment process. You use one tablet to administer instructions, record and score responses, take notes and control visual stimuli. The client uses the other tablet to view and respond to stimuli.

- Create client profiles
- Choose and develop batteries
- Administer anywhere, no internet access required
- View test results instantly, with real-time scoring

***Clinician controls the test administration through his/her iPad, displaying stimuli on the client's iPad via Bluetooth®.***



Q-interactive®

## Why Q-interactive?

- Access new tests without the up-front kit costs
- Stop lugging heavy test kits as test materials are easily accessible via Q-interactive
- Ensure accurate results with real-time scoring and automated basal and ceiling rules
- Generate scoring reports with just a tap of your finger; no inputting scores into a computer
- Confirm scores of flagged items by listening to recorded client verbal responses from the iPad
- Clinicians experience on average a 30% time savings that could translate to a 35% savings in labor costs

*“Q-interactive has singlehandedly changed the future of psychological assessments for us as school psychologists. It is VERY user-friendly and has dramatically cut down the amount of time I need to both administer and score assessments.”*  
—School Psychologist, High School in Illinois

## With WISC–V on Q-interactive you can:

- Get access to the full menu of WISC–V subtests – anytime, anywhere.
- Create seamless custom batteries by choosing subtests from the WISC–V and other tests.
- Select and add a subtest in real time, without having to transport another kit or schedule another testing session.
- Eliminate the search for the correct page, item, or stimulus book.
- Integrate batteries seamlessly with KTEA–3 and WIAT–III to obtain all of the necessary scores for specific learning disability evaluations.
- Get a scaled or standard score immediately after finishing a subtest to allow quick insight into additional constructs to assess further. Eliminate demands on your time related to basic hand scoring.

**Learn more at [HelloQ.com/Home](http://HelloQ.com/Home)**



**Q-global®**

## New web-based scoring and reporting

Save time and generate accurate results with Q-global™. This web-based scoring and reporting system is accessible from any computer connected to the Internet. Choose from an unlimited use subscription or a per-report pricing option.

### With Q-global, you can:

- organize examinee information quickly and automatically
- generate scores
- produce accurate and detailed results

### WISC–V Score Report

- Automatically converts total raw scores to subtest scaled and standard scores
- Automatically converts sums of scaled and standard scores to composite scores including the FSIQ and numerous index scores
- Provides strengths and weakness analysis at the index and subtest levels
- Performs score comparisons at the index and subtest levels
- Generates score reports with tables and graphs

### WISC–V Interpretive Report

**Available Spring 2015**



## WISC-V overview

<b>Age Range:</b>	6:0–16:11
<b>Qualification Level:</b>	C
<b>Format:</b>	Paper-and-pencil, Digital on Q-interactive®
<b>Administration</b>	Primary subtests: 64 minutes
<b>Scores:</b>	FSIQ, Primary Index Scores, Ancillary Index Scores, complementary index scores, scaled and standard subtest scores, scaled and standard process scores, longest span and sequence scores, error scores, process evaluations
<b>Scoring Options:</b>	Q-global™, manual scoring, or real-time automated scoring on Q-interactive
<b>Reporting Options:</b>	Score Report, Combination Report

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