**ASPP Mini-Grant Application Review**

Primary Applicant: Title:

Reviewer: Review Period: January 30th September 30th

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criterion** | **2** | **1** | **0** | **Multiplier** | **Total** |
| **Significance/ Implications for the Field of School Psychology** | Enhances/expands the practice of school psychology | Relevant to the field of School Psychology | Little to no relevance to the field of school psychology | X 3 |  |
| **Alignment with the NASP Practice Model** | Extremely relevant to the NASP Practice Model | Somewhat relevant to the NASP Practice Model | Little to no relevance to the NASP Practice Model | X 2 |   |
| **Necessity and Reasonableness of Budget** | Necessity and reasonableness of costs are clearly outlined and explained | Justification is provided and acceptable, but includes some unnecessary items | Justification for budget items is not included and/or costs are inaccurate | X1 |  |
| **Grand Total (Maximum of 12)** |  |

The applicant is (circle one): student / faculty / practicing school psychologist / organization

The individual applicant is an ASPP member/the organizational applicant has ASPP members (check and provide #, if relevant): \_\_\_\_\_\_\_\_\_\_\_

The applicant practices, delivers services, and/or attends graduate school in Pennsylvania (check): \_\_\_\_\_\_\_\_\_\_\_

Each member of the ASPP Proposal Review Committee will independently review all complete applications and submit totals to the Review Committee Chair. The Committee Chair will aggregate the data, compute an average score for each application, and provide the subsequent rankings to the full Review Committee for final deliberation and endorsement. Applicants will be notified of the status of their applications within 3 weeks of the application due date.