

#### January 13, 2018 9:00 Am

# ASPP Executive Board Meeting Minutes ZOOM only - Live cancelled due to weather

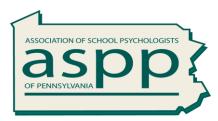
**Attendance:** Perri Rosen, Amanda Garrett, Matt Ferchalk, Julia Szarko, Lynn Kiselica, Rachel Eisenberg, Dave Lillenstein, Neil Hemmelstein, Christina Marco-Fies, Jim Glynn, Ginny Kelbish, Shirley Woika

**Not Present:** Jason Pedersen, Rob Rosenthal, Tina Brown, Megan Hutchinson, Tim Runge, Doug Della Toffalo, Carrie Jackson, Courtney McLaughlin, Terri Erbacher, Dwight Hood, Caitlyn Bennyhoff

- 1. Minutes from October Board Meeting
  - a. Motion to accept: Neil Second: Ginny
- 2. Financial Review see handout Jim
  - a. Motion to accept: Christina Second: Rachel

Balance in ASPP Treasury	84,807.00
Membership Income	25,387.00
Final Fall Conference Income	32,385.00
Final Conference Expenditures	25,081.00
2017 Conference Profit	7,304.21

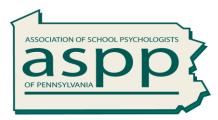
- 3. Review of 2017 Fall Conference David, Jim
  - a. Status, profits
  - b. Feedback from Shirley:
    - Concerns indicated about the schedule changes especially running behind during the keynote and then the afternoon sessions were shortened or rushed.
    - ii. Positive feedback regarding keynote and presentations well received
- 4. Fall 2018 Conference David, Jim
  - a. October 24 & 25 Ramada Inn
    - i. We are at a fine line for Ramada meeting our needs. Next option in State College is the Penn Stater – much more expensive. Until we need to turn people away, not sure if worth going to Penn Stater.
    - ii. New conference hotel downtown Hyatt Place
  - b. Speaker ideas email David
- 5. Educator Delegate David
  - a. Welcome to Dr. Robin Hojnoski, Lehigh University
  - b. Matt to check that she is added to listserv
- 6. Website Conversion update Caitlin, Matt
  - a. Exploring option for automatic renewal of membership-within our capabilities



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- b. Review listserv members and update; hopeful to switch to website; yahoo groups cumbersome to use
- c. Delay in conversion was due to website domain name transfer held up since August; Caitlin was extremely persistent working between multiple companies to get the transfer finalized.
- d. Some content is dated Caitlin and Matt are aware. They will be going through one page at a time to update. Email any other ideas and suggestions to Matt and Caitlin
- 7. Social, Emotional, and Behavioral Wellness PK-12 PDE Endorsement Tim, Perri
  - a. PDE offers endorsements in addition to the certifications beyond what coursework or certification offers. There are a variety of endorsements available (i.e., autism, gifted)
  - b. Cross-disciplinary workgroup developing an application, set of standards, and credentialing process for a PK-12 Social, Emotional, and Behavioral Wellness endorsement from PDE. Perri and Tim were part of the workgroup. Some of the content relates to role/function of a School Psych. See below:
    - i. Plan and implement universal prevention strategies associated with the MTSS framework that are culturally responsive and address students' developmental social and emotional learning needs that are reflective of trauma informed practices in the classroom with all students.
    - ii. Plan and implement (when necessary) approaches to de-escalate noncrisis and crisis situations in the instance when the safety of students or others may be in jeopardy that reflect trauma informed principles
  - c. Perri thought endorsement would be more appealing to administrators and teachers; school psychologists already have skills within these domains. Tim and Perri provided feedback to the workgroup for school psychologists it will require some thought as to what additional coursework or field experience would be needed to meet the endorsement since so much of the endorsement already is embedded within school psych training.
  - d. Shirley if universities want to offer coursework to align with endorsement then they will want to advertise that they meet the endorsement requirements for students to be aware of offering. Penn State used to have special proficiency in spsy program to provide added expertise; Shirley does not feel that the endorsement would have any encroachment on spsy.
  - e. Rachel agrees this endorsement doesn't encroach and aligns with our skills of coaching others in dealing with addressing behavior and social/emotional issues;
     Don't know if it would help School Psychologists but doesn't seem threatening to school psychologists



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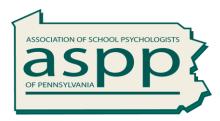
- f. Perri available to undergrad and grad thinking was to keep the offerings broad enough to attract a variety of student groups to want to pursue the endorsement
- g. Next steps haven't heard that the endorsement has been approved. Waiting for feedback from PDE. Tim and Perri will continue to follow and update
- 8. Web Forum/ASPP Community Caitlin, Dwight
  - a. Table neither Caitlin and Dwight on meeting today
- 9. ASPP Grad Student Research Grant Perri
  - a. Application Status-student grant will be announced next month
  - b. Mini-grants offered twice a year for any student, faculty, practicioner
    - Advertised via email blast, FB postings, NASP delegate email; so far only one email inquiry
    - ii. Rachel: if students are from a different state (not ASPP members) but practicing in PA can they apply?
      - 1. Dave they could join ASPP

#### 10. NASP

- a. Who is attending: Matt, Julia, Dave, Jason, Rachel, Perri, Shirley, Tina
- SPAN Jason Pedersen, Dave Lillenstein, Matt Ferchalk, Julia Szarko, Tina Brown
- c. ASPP Reception 2/14/2018 6-8pm at Tavern on the Park, Chicago; cohosting with Rhode Island. ASPP providing heavy hors d'oeuvres, cash bar. \$2500 minimum cost incurred before tax and gratuity; budget approximately \$3000. Will need head-count prior to event; invitation to be sent out soon. Open to ASPP members/RI state members and PA/RI attendees at NASP as well as NASP colleagues

#### 11. NASP PPI - Rosen, Lillenstein

- a. Grad Student Grants for participation
  - i. Tara Gibb (attended last year) is on the Student Committee. Interested in figuring out how to continue to send students yearly based on the valuable experience she had last year; Student Committee willing to facilitate application process for students to attend
  - ii. Ideas keep application simple, must be ASPP member, try to consider a variety of university representation
  - Student committee should consider application details, timeline for application (approve in March, due mid-April), and how PPI will be brought back to PA



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b. Currently budget line for \$3000 to PPI total; can use NASP expense guidelines as a model

#### 12. Affiliated Organizations - David

- a. Communication from PAPSA Pres, Tom Bernheimer
  - i. About a month ago, Dave received an email from Tom reaching out to affiliated associations (i.e., school nurses, counselors, social workers, SAP team); he only heard back from us. He's trying to establish an affiliation to increase our voice when advocacy is needed statewide or nationally. Dave indicated ASPP interest in affiliation and also offered for conference attendance for free and asked for reciprocation.
  - ii. If he extends offer for us to attend their conference, Dave will let us know.

#### 13. PDE School Psych Training Guidelines - Pedersen/Lillenstein

a. Update- no movement for awhile

#### 14. Duquesne Conference - 3/2/18

- a. Lynn nothing new to update; Lynn communicating with Ara and Jim to coordinate payment for materials, etc.
- b. Discussion about ASPP payment for materials-Julia will check in old minutes to see what ASPP covered in previous trainings.
- c. Lynn unable to attend; Jim can likely attend to set up ASPP table

#### 15. Temple Conference - 3/2/18

- a. Meri was trying to get in touch with Dr. Levine; otherwise no further updates
- b. Ginny and Julia to attend; possibly Rachel

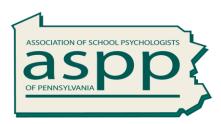
#### 16. School Psychologist Recruitment - Eisenberg

- a. PPT- will be including a survey of why people became a spsy and will develop testimonials; explore lecture capture possibilities – Dave has interns that can investigate. Perri has also used zoom to record
- b. Video-when completed will be good to post on website; a presence on the website will be important; link to youtube?
- c. Undergrad Program visits
- d. Outreach re: unfilled positions

#### 17. PSEA DPS Board - Ginny

a. Meetings, Conferences, and Activities

February 2-3, 2018 PSEA Annual Special Education Conference March 9-10, 2018 Minority Affairs Committee Conference



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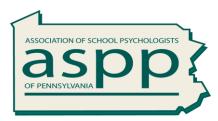
#### August 1-2, 2018 PSEA DPS Annual Conference

#### b. Sharing:

Rep. Dan Miller has reached out to PSEA once again for feedback on his Early Intervention Depression Screening legislation he intends to introduce. I have attached to the e-mail if anyone would like to comment before the 15th.

Section 1425. Early Intervention Depression Screenings. – (a) All students enrolled in a school entity shall receive a depression screen no later than entrance into sixth grade and thereafter in accordance with the schedule for mandated medical examinations under section 1402(e). A student's comprehensive health record shall include written confirmation from the student's physician or other qualified health care professional that the screen was completed.

- (b) All school entities of the Commonwealth shall provide notice to the student's parent or guardian of the requirement under subsection (a) on a form developed by the Department of Health. The notice shall:
  - (1) explain that a physician or other qualified health care professional shall conduct the depression screen as required under subsection (a) and provide the school entity in which the student is enrolled with written confirmation that the screen was completed;
  - (2) detail how a parent or guardian may opt out of the requirement by providing a written statement to the school entity;
  - (3) specify that the decision to act on any screen results rests entirely with the parent or guardian; and
  - (4) state that the school entity will not receive the results of the screen unless the parent or guardian chooses to share the results of the screen with the school entity.
  - (5) state that, if the parent or guardian chooses to share the results of the screen with the school entity and the screen indicates that student has depression, the school entity shall refer the student for evaluation under the Individuals with Disabilities Education Act (Public Law 91-230, 20 U.S.C. § 1400 et seq.).
- (c) The Department of Health, in conjunction with the Department of Education, shall make available materials that at a minimum explain:
  - (1) the importance of early diagnosis for mental health and common challenges for students with undiagnosed or untreated depression; and
  - (2) related federal and state privacy protections and parental rights in relation to school age health requirements.



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These materials shall be made available to school entities in print format and shall also be posted on the publicly accessible Internet websites of the Department of Health and the Department of Education.

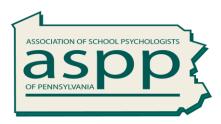
- (d) Privacy: The academic records of the student shall not include the student's screen results or information indicating whether or not a screen was completed.
- (e) The Department of Health shall amend the standard private or school physical examination form for school age students to include confirmation by a physician or other qualified health professional that the depression screen was completed consistent with the requirements of this section. The physician or other qualified health care professional who completes the screen may use this form or a form that provides substantially similar information to provide confirmation of the screening to the student's school entity.
- (f) Nothing in this section shall be construed to create, establish or expand any civil or criminal liability on the part of any school entity or school employe.
- (g) The Department of Health shall promulgate regulations necessary to implement this section.
- (h) As used in this section, "school entity" shall mean a school district, charter school, cyber charter school, regional charter school, area vocational-technical school, intermediate unit or nonpublic school.

There are openings on the PSEA DPS board in the Northeastern, Southeastern, and Central Western Regions. They also need a Retirement and Welfare Liaison.

After the openings were posted on FB, one person contacted me about these openings.

At the last DPS meeting, the board discussed ways to increase their outreach to DPS members across the state. They decided to send regional emails through PSEA's email blast system to provide a point of contact for the DPS representative of that region. In addition, a section wide email introducing the president of each student services section and providing their contact info was sent.

This e-mail blast resulted in one e-mail from a school psychologist in Bethlehem, PA who expressed concern about time constraints, student to SP ratios, and being responsible for student progress.



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The PSEA school nurses' section is being restructured to save PSEA resources and will now be a part of the DPS. The school nurses have a strong voice in PSEA and they have the largest number of members in DPS. They will now be an even stronger voice in DPS. It is important for all sections to recruit members to evenly represent all student services sections.

#### 18. Insight/Research - Tim

- 1. Winter issue of InSight (which is printed) will be finalized by end of January;
- 2. Deadline for Spring issue is April 15;
- 3. We had 1 research opportunity request that was approved for the period of September December 2017. Caitlin posted that.
- 4. Caitlin and company should receive a standing ovation for the new website!
- 19. Delegate Reports-none
- 20. Additional input
  - a. Jim-needs to discuss with Caitlin to access admin rights to website to get to membership information; also need to figure out how to run labels, etc. Matt- we have much greater capabilities now, just need to work through the system to learn how to utilize all the features. Dave would like admin usage as well for the conference planning. Perri will also take more responsibility with membership.
  - b. Conference registration discussion of moving to online only; discussed advantages of continuing print. Consider condensing print version with details on website (printing one page versus 12 pages).

Meeting adjourned: 10:35 Motion Jim, Second Julia
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Future Meetings 9:30 start, but come early for breakfast

March 3<sup>rd</sup>, 2018 Ramada, State College June Coffee Beanery Hershey